

LAKESIDE JUNIOR
HIGH SCHOOL
2750 Moody Ave
Orange Park, FL 32073
904-336-5575

Mallory McConnell
Principal

Nate Warmouth
Assistant Principal

Mrs. Amanda George
Assistant Principal



COURSE OFFERINGS
2017-2018

On the following pages are brief descriptions of all course offerings for seventh and eighth graders for the coming school year. Students, with the help of parents, teachers and guidance counselors, should review this curriculum and select courses for the coming year. Guidance counselors or administrators will answer any questions. Parents may call 336-5583 for specific questions regarding the curriculum. Language arts, mathematics, social studies, science, and various other courses need teacher recommendations.

EXCEPTIONAL STUDENT EDUCATION

ESE students will be scheduled per their Individualized Education Plan.

REMEDICATION COURSES

Automatic placement into Intensive Reading classes is determined by Florida State Statutes and district policy. These courses will be scheduled in place of elective courses. In addition to the Florida State Assessment reading scores, individual student data will be analyzed in order to determine whether a student is placed into a reading class.

LANGUAGE ARTS

7th Grade

Course Title: M/J Language Arts 2

Course No. 1001040 (Y)

Prerequisite: None

Through the study of different genres, (fiction, essays, poetry and a variety of informational texts) students engage in the reading process and examine works in terms of structure, themes and author's perspective through discussion, collaborative activities and academic writing. Content emphasizes reading, writing, speaking, and listening. Composition includes mechanical accuracy, journal writing, expository and persuasive essays, and preparation for statewide assessment tests. Vocabulary, grammar, and spelling studies are based upon the readings and are integral to the writing process. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, understand literary characteristics, use process writing to write for a variety of purposes, and apply study skills. Emphasis will be placed on writing expository and persuasive essays using research, non-fiction text, and evidence citation as preparation for the Florida Statewide Writing Assessment.

7th Grade

Course Title: M/J Language Arts 2 Advanced

Course No. 1001050 (Y)

Prerequisite: Teacher recommendation based on the characteristics of the advanced student with an emphasis on the student's consistent and exemplary work ethic, 90% or higher yearly average in Standard LA or 85% or higher yearly average in Advanced LA. Results from the State Writing and Reading Assessments will also be used to determine placement. Students must score at or above 970L

The purpose of this course is to promote excellence in reading, writing, speaking, and listening. This course moves at an accelerated pace. Students should be highly motivated and possess above average reading, writing, and study skills. This class will include outside projects and enrichment activities. Through the study of different genres, (fiction, essays, poetry and a variety of informational texts) students engage in the reading process and examine works in terms of structure, themes and author's perspective through discussion, collaborative activities and academic writing. Content emphasizes reading, writing, speaking, and listening. Composition includes mechanical accuracy, journal writing, expository and persuasive essays, and preparation for statewide assessment tests. Vocabulary, grammar, and spelling studies are based upon the readings and are integral to the writing process. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, understand literary characteristics, use process writing to write for a variety of purposes, and apply study skills. Emphasis will be placed on writing expository and persuasive essays using research, non-fiction text, and evidence citation as preparation for the Florida Statewide Writing Assessment.

7th Grade

Course Title: M/J Language Arts 2 Gifted

Course No. 1001050G (Y)

Prerequisite: Identified as a gifted student.

The purpose of this course is to provide gifted students with a highly progressive and flexible academic program involving higher cognitive concepts and processes. Students will be provided learning

opportunities to develop their critical skills in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the Language Arts goals to improve their reading, writing, speaking, and communicating skills. Upon successfully completing this course, the student will analyze and evaluate a variety of print and digital informational texts that represent a variety of genres across cultures and historical periods; acquire an extensive vocabulary through content area and directed word study; understand, recognize and employ characteristics of literature and poetry; incorporate writing strategies and higher level skills and conventions to craft various forms of writing, expressing ideas with maturity and complexity appropriate to the purpose and audience; and apply speaking, listening and study skills. Emphasis will be placed on writing expository and persuasive essays using research, non-fiction text, and evidence citation as preparation for the Florida Statewide Writing Assessment.

8th Grade

Course Title: M/J Language Arts 3

Course No. 1001070 (Y)

Prerequisite: None

Content emphasizes reading, writing, speaking, and listening. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, understand literary characteristics, use process writing to write for a variety of purposes, and apply study skills. Emphasis will be placed on writing techniques to improve writing skills using research, non-fiction text, and evidence citation as preparation for the Florida Statewide Writing Assessment.

8th Grade

Course Title: M/J Language Arts 3 Advanced

Course No. 1001080 (Y)

Prerequisite: Teacher recommendation based on the characteristics of the advanced student with an emphasis on the student's consistent and exemplary work ethic, 90% or higher yearly average in Standard LA or 85% or higher yearly average in Advanced LA. Results from the State Writing and Reading Assessments will also be used to determine placement.

The purpose of this course is to promote excellence in all areas of Language Arts. Students are expected to perform at higher levels as they seek to improve their reading, writing, speaking and listening skills. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, and understand literary characteristics. Students will have analyzed a variety of fiction and nonfiction texts representing a variety of genres across cultures and historical periods. Students will be able to use process writing to write for a variety of purposes and apply study skills. Emphasis will be placed on writing techniques to improve writing skills using research, non-fiction text, and evidence citation as preparation for the Florida Statewide Writing Assessment.

8th Grade

Course Title: M/J Language Arts 3 Gifted

Course No. 1001080G (Y)

Prerequisite: Identified as a gifted student.

The purpose of this course is to provide gifted students with a highly progressive and flexible academic program involving higher cognitive concepts and processes. Students will be provided learning opportunities to develop their critical skills in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the Language Arts goals to improve their reading, writing, speaking, and listening skills. Upon successfully completing this course, the student will analyze and evaluate a variety of print and digital informational texts that represent a variety of genres across cultures and historical periods; acquire an extensive vocabulary through content area and directed word study; understand, recognize and employ characteristics of literature and poetry; incorporate writing strategies and higher level skills and conventions to craft various forms of writing, expressing ideas with maturity and complexity appropriate to the purpose and audience; and apply speaking, listening and study skills. Emphasis will be placed on writing techniques to improve writing skills using research, non-fiction text, and evidence citation as preparation for the Florida Statewide Writing Assessment.

MATHEMATICS

Students will be placed in the appropriate math class based on test scores and teacher recommendations. A student may be reassigned at any time prior to the beginning of the next school year.

7th Grade

Course Title: M/J 2 Mathematics

Course No. 1205040 (Y)

Prerequisite: All students scoring a Level 1, 2, or Low Level 3 on FSA and who have successfully completed M/J Grade 6 Mathematics Standard or Advanced.

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real-world and mathematical problems. The content will include, but not be limited to integers, fractions, mixed numbers, decimals, percents, exponents, scientific notation, absolute value, primes, factors, multiples, sequences, measurement, perimeter, area, volume, geometric relationships, algebraic thinking, statistical use of data, probability, and basic calculator skills.

In recommending 6th grade students for MJ2 Advanced, teachers should consider math abilities and the characteristics of an advanced student. Students should love math, have exceptional study habits and be willing to put in the work required for an advanced course.

7th Grade

Course Title: M/J 2 Advanced Mathematics

Course No. 1205050 (Y)

Prerequisite: Students scoring a high level 3 and 4 on FSA and who have successfully completed M/J Grade 6 Mathematics Standard or Advanced.

Teacher recommendation

Overall average of 85% or higher for the year

Score in top quartile on Placement Test. (Cut score TBD by district.)

The purpose of this course is to develop and strengthen skills and concepts needed for success in Algebra 1. The content will include, but not be limited to, integers and absolute value, expressions and equations, exponents and square roots, scientific notation, proportions and percents, scale drawings, angles and triangles, statistics and data analysis, area, surface area, volume, measurement conversions, functions and graphs, slope, properties, and coordinate graphing.

7th Grade

Course Title: Algebra 1 Honors

Course No. 1200320 (Y)

Prerequisite: Level 5 on FSA. Must have completed M/J Grade 6 Math Advanced

Teacher Recommendation

“A” average in MJ 1 Advanced

Required score on Placement Test (Cut score TBD by district.)

Student must meet all 4 criteria and maintain an A/B average through 1st quarter or will be placed back into M/J 2 Advanced for remainder of year.

******This class will only be offered to students who meet ALL of the above listed criteria after the 2016-2017 State Assessment scores have been released and arrive at Lakeside Junior High School. If the student does not have the appropriate score, then he or she will be placed in M/J 2 Advanced.**

The purpose of this course is to provide a more rigorous and in-depth study of algebra emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses and to develop algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content will include but not be limited to the course requirements for Algebra 1.

Note: Algebra 1 Honors is a high school credit course.

Students who are interested in the International Baccalaureate Program at Ridgeview High School and Cambridge/A.I.C.E. Program at Fleming Island High School must complete Algebra 1 Honors by the end of the 8th grade year.

8th Grade

Course Title: M/J Pre-Algebra

Course No. 1205070 (Y)

Prerequisite: Students scoring a Level 1,2, or Low Level 3 and who have successfully completed M/J Grade 7 Mathematics Standard or Advanced.

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real-world and mathematical problems. The content will include, but not be limited to, rational and irrational numbers, fractions, decimals, percents, exponents, radicals, scientific notation, absolute value, primes, factors, multiples, sequences, measurement, perimeter, area, volume, geometric relationships, algebraic thinking, ratios, proportions, statistical use of data, probability, and basic calculator skills.

8th Grade

Course Title: Algebra 1 Honors

Course No. 1200320 (Y)

Prerequisite: Students scoring a high Level 3, 4, or 5 on the FSA

Teacher recommendation

Overall average of 85% or higher for the year

Score in top quartile on Placement Test (Cut score TBD by district.)

Student must meet all 4 criteria and maintain an A/B average through 1st quarter or will be placed back into Pre-Algebra for remainder of year.

Note: Students not meeting all criteria above will be enrolled in Pre-Algebra.

The purpose of this course is to provide a more rigorous and in-depth study of algebra emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses and to develop algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content will include but not be limited to the course requirements for Algebra 1.

Note: Algebra 1 Honors is a high school credit course.

8th Grade

Course Title: Geometry Honors

Course No. 1206320 (Y)

Prerequisite: A or B in Algebra 1 Honors in the 7th grade

Teacher Recommendation

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on method of proof and the formal language of mathematics. Topics shall include structure of geometry; separation properties; angle concepts; triangles; quadrilaterals; proofs; perpendicularity and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; and coordinate geometry.

Note: Geometry Honors is a high school credit earning course.

SCIENCE

7th Grade

Course Title: M/J Comprehensive Science 2

Course No. 2002070 (Y)

Prerequisite: Students who scored a Level 1, 2, or 3 on the 6th grade FSA Reading.

The content will include, but not be limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA - the properties of waves, light, and energy, and the nature of science. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. A science project is required.

7th Grade

Course Title: M/J Comprehensive Science 2 Advanced

Course No. 2002080 (Y)

Prerequisite: Students who scored a Level 3, 4, or 5 on the 6th grade FSA Reading and who earned an “A” or “B” as the final grade in 6th Grade Science. Teacher recommendation, an overall average of 90% or better in 6th grade science.

The purpose of this course is to provide an enriched understanding of the curriculum. The content will include, but not be limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA - the properties of waves, light, and energy, and the nature of science. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. Completion of a science project is required.

7th Grade

Course Title: M/J Comprehensive Science 2 Gifted

Course No. 2002080G (Y)

Prerequisite: Identified as a gifted student.

The purpose of this course is to provide gifted students with a flexible academic program involving higher cognitive concepts and processes. Curriculum content will include, but is not limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA - the properties of waves, light, and energy, and the nature of science. There will be an emphasis on scientific investigations and collaborative classroom projects. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. Students will be required to complete a science project.

8th Grade

Course Title: M/J Comprehensive Science 3

Course No. 2002100 (Y)

Prerequisite: Students who scored a Level 1, 2, or 3 on the 7th Grade FSA Reading.

The purpose of this course is to develop an understanding of the properties of matter and the basic principles of the atomic theory, including the interaction of matter and energy and theories of energy. The content will include, but is not limited to, factors that aid in shaping the earth along with the importance of the solar system and space exploration, classifying chemical compounds, understanding chemical reactions, and matter and energy transformations. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project is required.

8th Grade

Course Title: M/J Comprehensive Science 3 Advanced

Course No. 2002110 (Y)

Prerequisite: Students who scored a Level 3, 4, or 5 on 7th Grade FSA Reading and who earned an "A" or "B" as the final grade in 7th Grade Science. Teacher recommendation.

The purpose of this course is to provide an enriched understanding of the properties of matter and the basic principles of the atomic theory, including the interaction of matter and energy and theories of energy. The content will include, but is not limited to, factors that aid in shaping the earth along with the importance of the solar system and space exploration, classifying chemical compounds, understanding chemical reactions, and matter and energy transformations. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project is required.

8th Grade

Course Title: M/J Comprehensive Science 3 Gifted

Course No. 2002110G (Y)

Prerequisite: Identified as a gifted student

The purpose of this course is to provide gifted students with a flexible academic program involving higher cognitive concepts and processes. Curriculum content will include, but is not limited to, space exploration and research, the solar system, classifying chemical compounds, understanding chemical reactions, and matter and energy transformations. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental

procedures, and safety procedures are an integral part of this course. Completion of a science project is required.

SOCIAL STUDIES

7th / 8th Grade

Course Title: M/J Civics

Course No. 2106010 (Y)

Prerequisite: Students who scored a Level 1 or 2 on 6th Grade FSA Reading.

The seventh grade social studies curriculum consists of the following content area strands: Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. A community service based project is required. This course has an End of Course (EOC) exam.

7th / 8th Grade

Course Title: M/J Civics Advanced

Course No. 2106020 (Y)

Prerequisite: Students who scored a Level 3 or higher on the 6th grade FSA Reading. Teacher recommendation. 90% year end average in 6th grade Social Studies.

Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects). A community service based project is required. This course has an End of Course (EOC) exam.

All 8th Grade US History classes will include a unit required by Section 1003.4156, Florida Statutes, on career exploration and educational planning using the online student advising system known as Florida Academic Choices (www.flchoices.org).

7th / 8th Grade

Course Title: M/J US HIST&CAR PLAN

Course No. 2100015 (Y)

Prerequisite: Students who scored a Level 1 or 2 on the 7th grade FSA Reading.

This course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred before Reconstruction.

7th / 8th Grade

Course Title: M/J Advanced M/J US HIS ADV & C/P

Course No. 2100025 (Y)

Prerequisite: Students who scored a Level 3 or higher on the 7th grade FSA Reading. Teacher recommendation, 90% year end average in 7th grade Social Studies.

Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Teacher-directed research based projects, class projects and supplementary readings will enhance the course.

CAREER AND TECHNICAL EDUCATION

GRADES 7 AND 8

***When choosing high school credit courses remember that unweighted courses may adversely affect high school GPA and class rank. The guidance department can answer further questions regarding this.**

7th and 8th Grade

Course Title: Business Keyboarding

Course No. 82001108 (S)

Prerequisite: None

This semester course uses EduTyping, the #1 rated web-based Keyboarding software for schools. The EduTyping curriculum is current and updated regularly. It is customized to meet the interest of today's teens, making the typing experience fun and engaging for students. The students' typing interface program tracks time, WPM, and accuracy. Students have the ability to complete lessons at home. Upon completion of this semester class, students should key a minimum of 30 WPM with accuracy. Information about basic computer hardware, the Internet and software skills for business application are also introduced. It is highly recommended that this course be followed with Computer Applications or Introduction to Information Technology to further enhance mastery of these basic computer and application skills.

8th Grade

Course Title: Introduction to Information Technology

Course No: 8207310 (Y)

Prerequisite: Teacher recommendation, a grade of 90% or higher in Business Keyboarding, keyboarding skills of at least 30 GWAM and an appropriate FSA Reading level.

This year-long class is offered for one high school credit. It is designed to provide an introduction to information technology concepts and careers. The content includes Windows 7, Internet Explorer, Word 2010, Excel 2010, Photoshop, and PowerPoint. The textbook's online *Course Mate* gives students 24/7 access to reinforcement activities and alternative learning techniques.

TECHNOLOGY

GRADES 7 AND 8

7th and 8th Grade

Course Title: Exploration of Electronics Technology

Course No. 8600091F (S)

Prerequisite: Math Teacher Recommendation

Course No. 8600091S (S)

Student Application Due by April 7th, 2017 (see pg. 15 of packet)

This class is designed for those students who have good reading and comprehension skills, do not mind following written directions on their own, and can stay focused in a self study format. Students will normally work in pairs in this fast moving, challenging curriculum.

Design and Modeling

Students learn about the engineering design process and how solid modeling has influenced their lives. Throughout this course students will learn sketching techniques, measurement and computer modeling. Using design briefs and working in teams, students create models and documentation to solve problems. They will learn how to use sketching and Technical drawing to communicate ideas.

Automation and Robotics

Students will discover the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

8th Grade

Course Title: Exploration of Electronics Technology

Course No. 8600091

(Y)

Prerequisite: Successful Completion of Exploration of Electronics Technology previous year. Teacher Recommendation.

This is a continuation of Exploration of Electronics Technology. We continue our exploration of engineering careers and concepts in an integrated STEM environment. ***This year long course*** and is divided into the following modules:

Design and Modeling

Students learn about the engineering design process and how solid modeling has influenced their lives. Through this course students will learn sketching techniques, measurement and computer modeling. Using design briefs and working in teams, students create models and documentation to solve problems. They learn how to use sketching as a means to communicate their ideas as well as the geometry that is used in parametric modeling, assembly, and motion constraints.

Automation and Robotics

Students discover the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

FAMILY AND CONSUMER SCIENCES

GRADES 7 AND 8

Course Title: Exploring Family and Consumer Science

Course No. 8960370 (S)

Prerequisite: None

This exploratory semester course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the various career clusters. The content includes but is not limited to fashion and sewing concepts, housing and interior design concepts, personal finance, healthy relationships to include leadership skills and positive personal relationships, basic food preparation skills and nutrition, etiquette, and early childhood care. The main concentration of the course will focus on Fashion and Interior design. Students will be required to complete multiple sewing projects and other projects as assigned by the teacher. There is a **Class Supply Fee of \$12** to be used to purchase student's Pillow Project and their PJ Pant Pattern. Additional supplies will be needed to be purchased for the class e.g.: fabric, pin cushion, etc.

Course Title: Orientation to Health Occupations

Course No. 8400110 (S)

Prerequisite: None

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Health Science career cluster. The content includes but is not limited to basic information about the kinds of jobs and workers involved in the various career paths, financial rewards, occupational hazards, and educational requirements. Information concerning the practices for promoting good health is included. This program provides hands on experience with necessary skills for any health occupation as well as additional options for specific occupations.

FINE ARTS

GRADES 7 AND 8

(Unless otherwise specified)

Course Title: Art 2-Dimensional

Course No. 0101026 (S)

Prerequisite: None

This course is designed as the basic entry course for the art program. The course provides instruction in the use of the elements of line, shape, form, color, texture, value, and space arrangements in works of art. Students learn how to compose a balanced, rhythmic, unified design through a series of assignments that use a variety of 2-dimensional media. This course emphasis is placed on basic techniques in drawing, painting, printmaking, graphic design, and mixed media that can be used throughout life for communication, expression, and enjoyment. **There is a \$15 Fair Share Fee for the one semester.**

Course Title: Art 3-Dimensional**Course No. 0101040 (S)****Prerequisite: None**

The 3-dimensional art course is designed as the second step in the art program. The course provides instruction in the use of elements of line, shape, form, color, texture, value, and space arrangements in works of art. Students learn how to compose a balanced, rhythmic, unified design through a series of assignments that use a variety of 3-dimensional media. Course emphasis is placed on basic techniques in ceramics, sculpture, and fiber arts that can be used throughout the life for communication, expression, and enjoyment. **There is a \$20 Fair Share Fee for the one semester.**

8th Grade**Course Title: Advanced Art – Yearlong course****Course No. 0101040A (Y)****Prerequisite: 2D and 3D and recommendation from the art teacher**

The Advanced Art course is a studio-oriented experience designed for students who want to develop skills and increase craftsmanship in both 2D and 3-D art. The course activities allow students to explore design possibilities, develop self-expression, and concentrate on techniques and selected media from a wide range of options including drawing, watercolors, acrylic, printmaking, mixed media, sculpture, ceramics, and fiber arts. **There is a \$40 Fair Share Fee for the year.**

Course Title: Concert Chorus Vocal Techniques 1 Course No. 1303070 (y)**Prerequisite: None**

The purpose of this course is to provide 7th and 8th grade, male and female students with experience in basic vocal production techniques and group singing. The content will include, but not be limited to, enabling students to develop basic skills in theory, vocal tone production, choral performance techniques, musical literacy, and music appreciation. Membership in chorus brings with it special opportunities and responsibilities. Chorus students must participate in rehearsals and concerts before and after school hours that are a part of their chorus class grade. Transportation must be provided by the parent. **The uniform cost is about \$60. There is a \$50 Fair Share fee.**

Course Title: Cavatina Chorus Chorus I**Course No. 1303000 (Y)****Prerequisite: Chorus Director Selection and/or audition**

The purpose of this course is to provide 7th and 8th grade students with treble voices instruction in the development of vocal production techniques and group singing. The content of this intermediate group will include, but not limited to, enabling students to develop basic skills in theory, vocal tone production, choral performance techniques, musical literacy, and music appreciation. Membership in chorus brings with it special opportunities and responsibilities. Chorus students must have a 2.0 GPA and participate in rehearsals and concerts before and after school hours, as well as, Clay County Choral Music Festival, Solo and Ensemble and All County Chorus, which is a part of their chorus class grade. Transportation must be provided by the parent. **The uniform cost is about \$60. There is a \$50 Fair Share fee.**

Course Title: Cantabile Chorus Chorus II Chorus II**Course No. 1303010 (Y)****Prerequisite: Chorus Director Selection and/or audition**

The purpose of this course is to develop a higher level of performance techniques, for advanced treble voices, through the study of varied choral literature and musical styles. The content will include, but not be limited to, the development of choral performance techniques and musical independence. Membership in chorus brings with it special opportunities and responsibilities. Chorus students must have a 2.0 GPA and participate in rehearsals and concerts before and after school hours, as well as, Clay County Choral Music Festival, Solo and Ensemble and All County Chorus, which is a part of their chorus class grade. Transportation must be provided by the parent. **The uniform cost is about \$60. There is a \$50 Fair Share Fee.**

Course Title: Women's Chorus (Chorus III)**Course No. 1303020 (Y)****Prerequisite: Chorus Director Selection and/or audition**

The purpose of this course is to provide 8th grade students with treble voices instruction in the development of vocal production techniques and group singing. The content will include, but not limited

to, enabling students to develop basic skills in theory, vocal tone production, choral performance techniques, musical literacy, and music appreciation. Membership in this traveling chorus brings with it special opportunities and responsibilities. Chorus students must have a 2.0 GPA and participate in rehearsals and concerts before and after school hours, as well as, Clay County Choral Music Festival, , Solo and Ensemble and All County Chorus, which is a part of their chorus class grade. Transportation must be provided by the parent. **The uniform cost is about \$60. There is a \$50 Fair Share fee.**

Course Title: General Music (From Bach to Rock)

Course No. 1301090 (S)

Prerequisite: None

Do you love music but don't want to perform? Do you love to discuss bands, musicians and music you listen to everyday? This is the class for you! A semester of general music class will be offered for students interested in music history with a twist!.. Students will begin with the Renaissance Period and end in present time listening and discussing such artists and composers as Bach, Beethoven, Mozart, Tchaikovsky, Duke Ellington, Elvis, Jimi Hendrix, Bob Marley, Michael Jackson, Prince, and the musicians of today!

Course Title: Band I (Beginning)

Course No. 1302000 (Y)

Prerequisite: None

The purpose of this course is to provide students with instruction in the development of beginning level skills on wind and percussion instruments. The content should include but not be limited to, the study of characteristic tone production, music literacy and individual and ensemble techniques. Joining the Band brings with it special opportunities and responsibilities. Band students must participate in assigned after school rehearsals and evening concerts to which transportation to and from the school must be provided by the parent. The student will have a Band Extra Curricular Activities Fee (BECA Fee) of \$25, which can be earned by participation in the fall fundraiser. An instrument may be rented or purchased from an outside firm for an average monthly cost of \$25. Choice of an instrument is made **only** after consultation with the Band Director.

Note: Summer Band will be held June 12-June 29, 2017. Email Mr. Boyer at

walter.boyer@myoneclay.net for details.

Course Title: Band III (Symphonic)

Course No. 1302020 (Y)

Prerequisite: Director Selection

The purpose of this course is to provide instrumental instruction through performance and refinement of a variety of basic band literature. The content should include, but not be limited to, the study of characteristic tone production, style technical proficiency as related to ensemble performance. Joining the band brings with it special opportunities and responsibilities. Band students must participate in numerous after school rehearsals and evening concerts to which transportation to and from the school must be provided by the parent. The band also participates in several out of town festivals during the year. The student will have a Band Extra Curricular Activities Fee (BECA Fee) of \$60, which can be earned by participation in the Fall Fundraiser. An instrument may be rented or purchased from an outside firm for an average monthly cost of \$25. Choice of an instrument in made **only** after consultation with the Band Director. The end of the year trip normally costs \$160.00, but may be subject to change.

Note: Summer Band will be held June 12-June 29, 2017. Email Mr. Boyer at

walter.boyer@myoneclay.net for details.

OTHER ELECTIVES

PHYSICAL EDUCATION

7th/8th Grade

Course Title: M/J Comprehension PE

Course No. 1508700F (S)

Prerequisite: None

1508700S (S)

The purpose of this course is to provide students with opportunities to develop competence in skills related to striking with objects, apply this knowledge and skill in all movement forms, and improve their

knowledge and level of individual fitness. The content should include, but not limited to, knowledge and refinement of skills related to striking with objects (of different shape, size, texture, and weight), and knowledge and improvement of individual fitness. The application of skills related to striking with objects and the improvement of individual fitness should be stressed. Students are scheduled for two semesters of PE.

Students are scheduled for year long PE. Please contact the guidance department regarding alternative scheduling pertaining to the following: Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for student in grades 6-8 beginning in the 2009-2010 school year. This requirement can be waived for a student who meets one of the following criteria with documentation: 1) student is enrolled or required to enroll in a remedial course; 2) the parent indicates in writing to the school and a.) requests that the student be enrolled in another course from among those offered as options by the school district, OR b.) states that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement. Contact the guidance department for alternative options. **Applications for PE waivers will not be accepted after Wednesday, June 3, 2016, except for new enrollees.*

7th and 8th grade

Course Title: Creative Writing 2

Course No. 1009010 (S)

Prerequisite: None

This semester course is an introduction to various forms of writing, authors and styles including descriptive writing, short fiction, and drama. Students will experiment with writing in these genres and learn about character, dialogue, voice, style and description in fiction. Students will have the opportunity to delve deeper into selected short story fiction, imitate their styles and develop styles of their own. Students will learn to identify successful elements of an effective piece of creative writing, including dialogue, character and plot.

8th Grade

Course Title: Office Aide

Course No. 1700060 (S)

Prerequisite: Complete Office Aide application packet which is located at the back of this packet. This includes the application and a long response rubric.

Application is due by April 7, 2017 to the LJHS Guidance Department.

A limited number of office aide positions will be available to 8th grade students who have shown exceptional reliability and responsibility. These students will have a curriculum of basic office skills that will be utilized in assisting in the various school offices or the media center. Students must have been on the Honor Roll with satisfactory conduct, have no discipline referrals and be a good representative of the school and in the community. First consideration will be given to students meeting these criteria. If selected students may be contacted for summer training.

7th/8th Grade

Course Title: Journalism 2

Course No. 1006010 (Y)

Prerequisite: Application required and returned to Mrs. Toth

Yearbook is a production-based elective that creates Lakesides annual yearbook. Because the staff is solely responsible for the content, design, layout, and sale of the book, students who choose to be part of this class must understand the commitment necessary from the start. Students must work cooperatively with classmates, be punctual, professional, creative and productive. Students will be responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements/signage as well as composing, designing, and editing all elements of the text, graphic art and page layouts of the yearbook. **This course requires students to be available outside of regular school hours to attend sporting events, concerts, and other school activities.** Students are expected to be organized, motivated, and possess strong computer, reading, writing and photography skills.

8th Grade

Course Title: Journalism 3

Course No. 1006020 (Y)

Prerequisite: Completion on Journalism 2. Application required and returned to Mrs. Toth

Yearbook is a production-based elective that creates Lakesides annual yearbook. Because the staff is solely responsible for the content, design, layout, and sale of the book, students who choose to be part of this class must understand the commitment necessary from the start. Students must work cooperatively with classmates, be punctual, professional, creative and productive. Students will be responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements/signage as well as composing, designing, and editing all elements of the text, graphic art and page layouts of the yearbook. **This course requires students to be available outside of regular school hours to attend sporting events, concerts, and other school activities.** Students are expected to be organized, motivated, and possess strong computer, reading, writing and photography skills.

7th and 8th grade

Course Title: Theatre 2

Course No. 0400010 (S)

Prerequisite: None

This course will provide a basic introduction to the world of theater including theatre history, development of a character, improvisation, pantomime, drama, comedy, one-act, and musical theatre. Students will be introduced to principles of voice, timing, makeup and costume design. Students will also learn about basic stage craft, stage directions and management, and play blocking.

Television Production

7th/8th grade

Course Title: Library Skill/Video Production

Course No. 1100000 (Y)

Prerequisite: Application and Instructor Approval

This course will introduce to students to the basics of video production and focus on the use of video equipment and computer editing techniques. Video Production will produce various multimedia projects such as public service announcements, video fieldwork, book trailers, newscasts, and special projects. The content includes the use of a variety of software and equipment, including digital video cameras and video/audio editing software to perform digital publishing and digital imaging activities. Students will complete work based, hands-on learning relevant to school and the community through multiple production projects.

Lakeside Junior High School
Project Lead The Way – Engineering
APPLICATION
(Please Print)

Completing this application does not guarantee you will be enrolled in the class. Space in these classes is limited. You will be notified by e-mail when your application is received and about your status for the class for the upcoming school year. Please feel free to contact me at neil.mckenzie@myoneclay.net with any questions.

Today's Date _____ Student Number _____

Student Name (last, first, middle initial) _____

Current Grade: **6 7** Age: _____ Gender _____ Nickname (if any): _____

Address: _____

Current School: _____

Name of Parent(s) or Guardian(s): _____

Relationship to Student: _____ (Emergency) Phone Number: _____

E-mail address: _____ School Contact Form Completed? Y N

Parent or Guardian Signature

Student Signature

When you have completed the portion above, give this form to your Math Teacher.

You may e-mail me and I will let you know when your application has been received.

Math Teacher: Thank you for taking the time to fill out this recommendation form. Your prompt attention to this form will ensure that this student is scheduled for the elective that is "right" for him/her. Please send this completed form via County Mail to: Neil McKenzie at Lakeside Junior High School within 10 days. Thank you in advance for your honest evaluation.

Signature:

School:

	Excellent	Good	Fair	Poor	Comments
Responsible/Reliable					
Turns in assignments on time					
Ability to work in small groups					
Self-motivation					
Creative problem solving ability					
Academic Performance					
Overall recommendation					

Note: Students should not and will not see this completed form.

Clay County does not discriminate on the basis of race, sex, disability and national origin in their educational programs or activities.

Office Aide Application Form 8th Grade Students

Student Name: _____

Which position is your first choice?(Circle one) We will do our best to accommodate your first choice.

Front Office Aide Guidance Aide Library Aide Culinary Aide

Teacher Recommendation: This student is applying for an office aide position LJH 2017-18. We would greatly appreciate your input as these characteristics are essential to ensuring the success of the student in the class. Please complete the form by **4/7/17** and turn it into Jennifer Johnston.

Language Arts Teacher's Name: _____

1. Student's current language arts grade: _____
2. Overall Conduct Grade: _____
3. Overall Attendance: Great Average poor
4. Teachers, please evaluate the student by circling the appropriate number on the scale below. Comments are not required but may be added. Please rate the student in each area by circling the appropriate number: 1 is unacceptable and 5 is excellent

Responsibility	1	2	3	4	5
Self-Motivation	1	2	3	4	5
Reliability	1	2	3	4	5
Leadership	1	2	3	4	5
Preparedness	1	2	3	4	5
Attitude	1	2	3	4	5
Maturity	1	2	3	4	5
Collaboration with peers	1	2	3	4	5

Total overall score out of 40: _____

Additional comments:

Language Arts Teacher's Signature:

Characteristics of the Advanced Student

When assessing a student's ability to work at the more advanced level it is important to consider the components of a student both personally and academically. Ultimately, a student must have the ability and productivity to be successful and also maintain strong A/B work to continue in more advanced courses. The list below is not intended to be all inclusive, simply a guideline to use when making placement decisions in conjunction with specific prerequisites as determined by the school or school district.

Assessments:

- **Consistent standardized/classroom assessments at 85% or higher**
- **Consistent above grade level State Assessment scores in Math/Reading/Writing**

Learning Style:

- **Begins each class prepared to work**
- **Consistently an A/B student**
- **Consistently brings all materials to class**
- **Effective communication skills**
- **Effective study habits**
- **Focused**
- **High interest in selected subject area**
- **Independently organizes materials and work**
- **Keeps pace with accelerated instruction**
- **Motivated to succeed**
- **Problem solver**
- **Prioritizes tasks**
- **Resilient in the face of obstacles**
- **Resourceful**
- **Self-Disciplined**
- **Sets and achieves goals**
- **Works independently**
- **Works well under pressure with competition**
- **Works well in a team setting**



**Lakeside Junior High Yearbook Staff Member
Teacher Recommendation Form**

CANDIDATE: Students, please complete this section and then request 2 of your teachers to complete the recommendation for your application. Please return to Mrs. Toth by **4/7/2017**

Student Name: _____

Teacher: _____

Course Name (subject/level): _____

TEACHERS: This student is applying for a position of staff member for our Lakeside Junior High Yearbook. I greatly appreciate your input as these characteristics are essential to the success of the yearbook. If you have any questions regarding this form, please feel free to contact Linda Toth at linda.toth@myoneclay.net . Thanks for your time and effort!!!!

- Please rate the student in each area by circling the appropriate number.(1 – unacceptable, 10 – excellent)

Responsible 1 2 3 4 5 6 7 8 9 10

Resourceful 1 2 3 4 5 6 7 8 9 10

Cooperative 1 2 3 4 5 6 7 8 9 10

Reliable 1 2 3 4 5 6 7 8 9 10

Leadership 1 2 3 4 5 6 7 8 9 10

Preparedness 1 2 3 4 5 6 7 8 9 10

Attitude 1 2 3 4 5 6 7 8 9 10

Willingness to work 1 2 3 4 5 6 7 8 9 10

Maturity 1 2 3 4 5 6 7 8 9 10

- Is this student respected by his/her peers? **YES** **NO**
- Does this candidate have any other specific skills or characteristics that you think would benefit the yearbook? Any additional comments?

Video Production Application 2017-2018

Thank you for showing an interest in video production. Before you complete the application, please understand the requirements:

- Video Production will produce various multimedia projects such as public service announcements, video fieldwork, book trailers, writing newscast and special projects.
- The content includes the use of a variety of software and equipment, including digital video cameras and video/audio editing software to perform digital publishing and digital imaging activities.
- Students will complete work based, hands-on learning relevant to school and the community with multiple production projects.
- Students must work cooperatively with all members of the Video Production class.
- Students can be removed any time at the discretion of the sponsor or the administration with due cause.
- The number of students that will be chosen is limited. Completing this application neatly and turning it in on time are the first steps in showing you are responsible.

Step 1: Students fill out the information below by **4/7/17**:

Your name _____

Your Current Grade level _____

What conduct grade do you usually receive? Circle only one and be honest!

Outstanding Satisfactory Needs Improvement Unsatisfactory

Why are you interested in taking video production as an elective?

What prior experience do you have working in production?

1. Are you familiar with using digital equipment? No _____ Yes _____

- What type of camera equipment do you use: _____

- What type of editing software do you use: _____

2. Have you been part of a production class before? No _____ Yes _____

- What was your job? _____

3. Do you create and edit your own videos in your free time: No _____ Yes _____

- Describe a video you have created: _____

Video Production Application (Page 2 of 2)

Step 2: Teacher Recommendation

Make sure you have completed the front page fully. Give this application to your social studies teacher to complete.

Teacher Recommendation: This student is applying for a video production course for LJH 2017-18. I would greatly appreciate your input as these characteristics are essential to the success of the student in the class. Please complete the form and turn it into Mrs. Holmgren's mailbox by **4/7/17**. If you have any questions, please contact Rachel Holmgren 65595. Thank you for your time and effort!

Student's Name: _____

Social Studies Teacher's Name: _____

1. Student's current Social Studies grade: _____
2. Overall Conduct Grade: _____
3. Overall Attendance: Great Average poor
4. Teachers, please evaluate the student by circling the appropriate number on the scale below. Comments are not required but may be added. Please rate the student in each area by circling the appropriate number: 1 is unacceptable and 5 is excellent

Responsibility	1	2	3	4	5
Self-Motivation	1	2	3	4	5
Reliability	1	2	3	4	5
Leadership	1	2	3	4	5
Preparedness	1	2	3	4	5
Attitude	1	2	3	4	5
Maturity	1	2	3	4	5
Collaboration with peers	1	2	3	4	5
Technology Skills	1	2	3	4	5

Total overall score out of 45: _____

Additional comments:

Social Studies Teacher's Signature:
